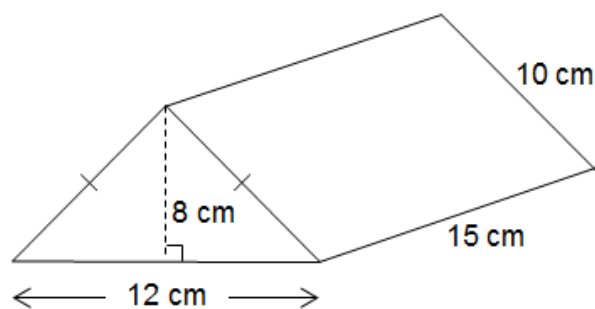


Surface Area and Volume Worksheet

1. Find the volume of a cube with side length 6 cm.

$$\begin{aligned} V &= Ah \\ v &= 36 \times 6 \\ &= 216 \text{ cm}^3 \end{aligned}$$

2. Find the surface area of this triangular prism.

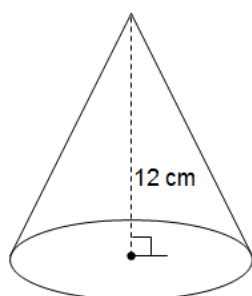


$$\begin{aligned} \text{Front side} &= \frac{1}{2} bh \\ &= \frac{1}{2} \times 12 \times 8 \\ &= 48 \\ \text{back} &= 48 \\ \text{bottom} &= 180 \\ \text{left side} &= 150 \\ \text{right side} &= 150 \\ \text{total surface area} &= 48 + 48 + 180 + 150 + 150 \\ &= 576 \text{ cm}^2 \end{aligned}$$

Indicated a clear understanding of the formula for the volume of a cube and provided the correct units

Demonstrated a sound understanding of the process to calculate the surface area of a triangular prism and provided the correct units

3. Find the volume of this cone to the nearest cm^3 .

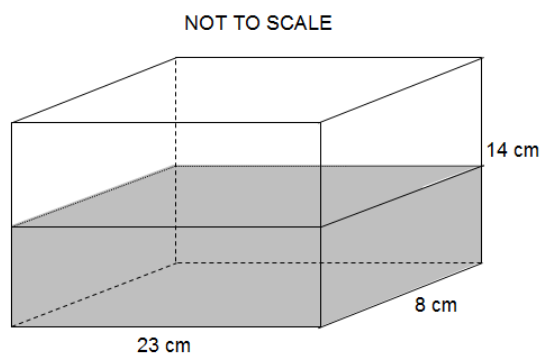


Diameter = 7 cm

$$\begin{aligned}
 V &= \frac{1}{3} \pi r^2 h \\
 &= \frac{1}{3} \times \pi \times 3.5^2 \times 12 \\
 &= 154 \text{ cm}^3
 \end{aligned}$$

Correctly calculated the volume of the cone to the nearest cm^3

- 4.



1000 mL of water is poured into the container shown in the diagram above.

- (a) What is the volume of the container?

$$\begin{aligned}
 V &= Ah \\
 &= 23 \times 8 \times 14 \\
 &= 2576 \text{ cm}^3
 \end{aligned}$$

- (b) What volume of water is required to fill the container?

$$\begin{aligned}
 &2576 \text{ mL} \\
 &2.576 \text{ L}
 \end{aligned}$$

Indicated a sound understanding of the volume of a prism and provided the correct units. Recognised the relationship between volume and capacity, but provided no evidence of the process to obtain the capacity

Grade Commentary

Taylor has demonstrated a sound knowledge and understanding of surface area and volume. The appropriate formulae have been selected and applied accurately, indicating a clear understanding of the concepts. This work sample demonstrated characteristics of work typically produced by a student performing at a grade C6 level.