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xxxxxxx
5-7-1970

Mr Logan

xx xxxxx xxxxx Beaumont Hills

2136

To my dearest grandfather

Thank you for your letter which I received recently urging me to do my duty in the Vietnam conflict.

I am well aware of your feelings in relation to this conflict in Vietnam and I would like to explain to you my feelings and why I am a 'Conscientious Objector'.

Australia has become involved in this war only because our politicians have followed the lead of America and I don't like the way America gets involved in matters that are none of their business.

I am aware of your duty as a soldier in the Second World War and I respect what you and the Australian army achieved by saving our country.

However this conflict in Vietnam is a totally different type of war to the one you fought in. The reason for my main objection is that I am strongly against conscription whereby young men are chosen to fight purely on their birthday and nothing else which I think is very unfair. Also all the men who went to Vietnam are around the age of 20 whereas the men who went to Second World War like you; were all at least 26 and over. They are sending men that are way too young!

You only have to look at all the Moratorium Marches on the television to see how strongly the young people of Australia as well as other countries like New Zealand feel about our involvement in this war.

So to conclude my letter I strongly disagree with our involvement in the Vietnam conflict and I'd much prefer not to do my duty.

A very brief letter that uses a subjective and emotive argument based on a select range of historical information

Demonstrates some empathy and understanding of the Grandfather's wartime

Some attempt to include historical information

Bibliography (Please note these links have not been verified and may not work)

- <http://www.awm.gov.au/atwar/vietnam.asp>
- <http://vietnam-war.commemoration.gov.au/vietnam-war/>
- <http://history1900s.about.com/od/vietnamwar/a/vietnamwar.htm>
- <http://cybersarges.tripod.com/aussiemem.html>
- http://en.wikipedia.org/wiki/Moratorium_to_End_the_War_in_Vietnam

A very brief letter that uses a subjective and emotive argument based on a select range of historical information

Grade Commentary

Ashley demonstrates a basic knowledge and understanding in addressing the question. Some historical information is debatable, some anti-war perspectives are presented briefly. Ashley has attempted to provide a range of views. The tone of the letter is appropriate, but there is limited justification of both points of view. The response could have been improved with inclusion of more research in the letter. This work sample demonstrates characteristics of work typically produced by a student performing at a grade D standard.